



KEMENTERIAN PELAJARAN MALAYSIA

DOKUMEN STANDARD PRESTASI

BAHASA INGGERIS

TAHUN 1

MASALAH PEMBELAJARAN

MATLAMAT

Kurikulum Standard Sekolah Rendah (KSSR) Pendidikan Khas Masalah Pembelajaran digubal dengan matlamat untuk mengembangkan potensi murid secara menyeluruh, seimbang dan bersepadu serta bersesuaian dengan tahap kefungsiian murid. Perkembangan ini juga meliputi aspek jasmani, emosi, rohani dan intelek bagi melahirkan insan yang seimbang, harmonis dan berakhlak mulia.

OBJEKTIF

KSSR Pendidikan Khas Masalah Pembelajaran membolehkan murid:

1. mengamalkan tingkah laku dan sikap positif dalam menguruskan kehidupan seharian yang lebih bermakna serta menjadi warganegara yang berguna menghargai alam ciptaan Tuhan.
2. mengaplikasi pengetahuan dan kemahiran serta dapat berdikari dalam kehidupan seharian.
3. menunjukkan kemahiran dan keterampilan ke arah kehidupan bekerjaya.
4. mengamalkan penjagaan kesihatan dan keselamatan diri dengan sempurna.
5. menggunakan kemahiran berbahasa untuk berkomunikasi, berinteraksi dan bersosialisasi dengan menepati tatasusila masyarakat majmuk.
6. mengamalkan nilai-nilai Islam dalam kehidupan seharian bagi yang beragama Islam.
7. mengamalkan nilai-nilai murni dalam kehidupan seharian.
8. melibatkan diri dalam aktiviti riadah.
9. menghargai keindahan alam dan warisan budaya.
10. menggunakan kemahiran teknologi maklumat dan komunikasi seiring dengan perkembangan semasa.

BAND	PERNYATAAN STANDARD
1	Know basic skills in listening, speaking, reading and writing
2	Know and understand words, phrases and sentence heard, spoken, read and written
3	Know, understand and apply knowledge obtained through listening, speaking, reading and writing
4	Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">1</p> <p>Know</p>	<p>B1 Know basic skills in listening, speaking, reading and writing</p>	<p>Greetings and Social Expressions B1 DL1 Appropriate expression in social situations</p> <p>B1 DB1 Recognise and read words</p> <p>B1 DT1 To form letters and words in neat legible print</p> <p>Personal Details B1 DL2 Self introduction</p> <p>B1 DB2 Recognise and read words</p>	<p>B1 DL1 E1 Able to express simple greetings: i. Good morning ii. Good afternoon iii. Good evening iv. Good night</p> <p>B1 DB1 E1 Able to read words of greetings: i. Good morning ii. Good afternoon iii. Good evening iv. Good night</p> <p>B1 DT1 E1 Able to trace words pertaining to greetings: i. Good morning ii. Good afternoon iii. Good evening iv. Good night</p> <p>B1 DL2 E1 Able to talk about oneself: i. nickname</p> <p>B1 DB2 E1 Able to read and state nickname</p>

CATATAN:

Huruf Roman - semua perlu ditaksir

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B1 DT2 To form letters and words in neat legible print</p> <p>Family Members B1 DL3 Recognise members of basic family</p> <p>B1 DB3 Recognise and read words</p>	<p>B1 DT2 E1 Able to trace nickname</p> <p>B1 DL3 E1 Able to identify basic family members: i. father ii. mother iii. brother iv. sister</p> <p>B1 DL3 E2 Able to name basic family members: i. father ii. mother iii. brother iv. sister</p> <p>B1 DB3 E1 Able to read and state words of basic family members: i. father ii. mother iii. brother iv. sister</p>

CATATAN:

Huruf Roman - semua perlu ditaksir

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B1 DT3 To form letters and words in neat legible print</p> <p>Things In The Classroom B1 DL4 Recognise things in the classroom</p> <p>B1 DB4 Recognise and read words</p> <p>B1 DT4 To form letters and words in neat legible print</p>	<p>B1 DT3 E1 Able to trace words pertaining to basic family members: i. father ii. mother iii. brother iv. sister</p> <p>B1 DL4 E1 Able to identify things in the classroom: i. bag ii. book</p> <p>B1 DB4 E1 Able to read words pertaining to things in the classroom: i. bag ii. book</p> <p>B1 DT4 E1 Able to trace words of things in the classroom: i. bag ii. book</p>

CATATAN:

Huruf Roman - semua perlu ditaksir

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>Places In The School B1 DL5 Recognise various places in the school</p> <p>B1 DB5 Recognise and read words</p> <p>B1 DT5 To form letters and words in neat legible print</p> <p>Colours B1 DL6 Name and differentiate colours</p> <p>B1 DB6 Recognise and read words</p>	<p>B1 DL5 E1 Able to identify various places in the school: i. classroom ii. toilet</p> <p>B1 DB5 E1 Able to read words of places in the school: i. classroom ii. toilet</p> <p>B1 DT5 E1 Able to trace words of places in the school: i. classroom ii. toilet</p> <p>B1 DL6 E1 Able to identify colours: i. black ii. white</p> <p>B1 DB6 E1 Able to read words of various colours: i. black ii. white</p>

CATATAN:

Huruf Roman - semua perlu ditaksir

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B1 DT6 To form letters and words in neat legible print</p> <p>Numbers B1 DL7 Recognise numerals from 1 to 10</p> <p>B1 DB7 Recognise and read words</p> <p>B1 DT7 To form letters and words in neat legible print</p> <p>Things At Home B1 DL8 Recognise home</p>	<p>B1 DT6 E1 Able to trace words of various colours: i. black ii. white</p> <p>B1 DL7 E1 Able to identify numbers from 1 to 10</p> <p>B1 DB7 E1 Able to read words of numerals within 1 to 10</p> <p>B1 DT7 E1 Able to trace numbers in word form</p> <p>B1 DL8 E1 Able to identify places at home: i. living room ii. kitchen iii. bedroom iv. bathroom</p>

CATATAN:

Huruf Roman - semua perlu ditaksir

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B1 DB8 Recognise and read words</p> <p>B1 DT8 To form letters and words in neat legible print</p> <p>Parts Of The Body B1 DL9 Recognise body parts</p> <p>B1 DB9 Recognise and read words</p>	<p>B1 DB8 E1 Able to read words of places at home: i. living room ii. kitchen iii. bedroom iv. bathroom</p> <p>B1 DT8 E1 Able to trace words of places at home: i. living room ii. kitchen iii. bedroom iv. bathroom</p> <p>B1 DL9 E1 Able to identify head: i. face</p> <p>B1 DL9 E2 Able to identify limbs: i. hands ii. legs</p> <p>B1 DB9 E1 Able to read word of head: i. face</p>

CATATAN:

Huruf Roman - semua perlu ditaksir

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B1 DT9 To form letters and words in neat legible print</p> <p>Clothing B1 DL10 Recognise different kinds of clothing</p> <p>B1 DB10 Recognise and read words</p>	<p>B1 DB9 E2 Able to read words of limbs: i. arms ii. legs</p> <p>B1 DT9 E1 Able to trace word of head: i. face</p> <p>B1 DT9 E2 Able to trace words of limbs: i. arms ii. legs</p> <p>B1 DL10 E1 Able to identify different kinds of clothing: i. shirt ii. trousers</p> <p>B1 DB10 E1 Able to read words of clothing: i. shirt ii. trousers</p>

CATATAN:

Huruf Roman - semua perlu ditaksir

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B1 DT10 To form letters and words in neat legible print</p> <p>Food B1 DL11 Recognise and differentiate food and drinks</p> <p>B1 DB11 Recognise and read words</p> <p>B1 DT11 To form letters and words in neat legible print</p> <p>Fruits and Vegetables B1 DL12 Recognise and differentiate fruits and vegetables</p>	<p>B1 DT10 E1 Able to trace words of clothing: i. shirt ii. trousers</p> <p>B1 DL11 E1 Able to identify: i. food ii. drinks</p> <p>B1 DB11 E1 Able to read words of: i. food ii. drinks</p> <p>B1 DT11 E1 Able to trace words of: i. food ii. drinks</p> <p>B1 DL12 E1 Able to identify: i. fruits ii. vegetables</p>

CATATAN:

Huruf Roman - semua perlu ditaksir

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B1 DB12 Recognise and read words</p> <p>B1 DT12 To form letters and words in neat legible print</p> <p>Plants B1 DL13 Recognise and differentiate types of plants</p> <p>B1 DB13 Recognise and read words</p> <p>B1 DT13 To form letters and words in neat legible print</p>	<p>B1 DB12 E1 Able to read words of: i. fruits ii. vegetables</p> <p>B1 DT12 E1 Able to trace words of: i. fruits ii. vegetables</p> <p>B1 DL13 E1 Able to identify different category of plants: i. flower ii. tree</p> <p>B1 DB13 E1 Able to read word of different category of plants: i. flower ii. tree</p> <p>B1 DT13 E1 Able to trace words of different category of plants: i. flower ii. tree</p>

CATATAN:

Huruf Roman - semua perlu ditaksir

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>Animals B1 DL14 Recognise animals</p> <p>B1 DB14 Recognise and read words</p> <p>B1 DT14 To form letters and words in neat legible print</p> <p>Occupation B1 DL15 Recognise different types of occupation</p> <p>B1 DB15 Recognise and read words</p>	<p>B1 DL14 E1 Able to identify various types of animals: i. tame animals ii. wild animals</p> <p>B1 DB14 E1 Able to read words of various types of animals: i. tame animals ii. wild animals</p> <p>B1 DT14 E1 Able to trace word of various types of animals: i. tame animals ii. wild animals</p> <p>B1 DL15 E1 Able to identify occupation: i. teacher ii. doctor</p> <p>B1 DB15 E1 Able to read words of occupation: i. teacher ii. doctor</p>

CATATAN:

Huruf Roman - semua perlu ditaksir

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B1 DT15 To form letters and words in neat legible print</p> <p>Transportation B1 DL16 Recognise different modes of transportation</p> <p>B1 DB16 Recognise and read words</p> <p>B1 DT16 To form letters and words in neat legible print</p>	<p>B1 DT15 E1 Able to trace words of occupation: i. teacher ii. doctor</p> <p>B1 DL16 E1 Able to identify land transportation: i. car ii. motorcycle iii. bicycle iv. bus</p> <p>B1 DB16 E1 Able to read words of land transportation: i. car ii. motorcycle iii. bicycle iv. bus</p> <p>B1 DT16 E1 Able to trace words of land transportation: i. car ii. motorcycle iii. bicycle iv. bus</p>

CATATAN:

Huruf Roman - semua perlu ditaksir

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>Calendar and Time B1 DL17 Recognise days in a week</p> <p>B1 DB17 Recognise and read words</p> <p>B1 DT17 To form letters and words in neat legible print</p>	<p>B1 DL17 E1 Able to identify days in a week</p> <p>B1 DB17 E1 Able to read words of days in a week</p> <p>B1 DT17 E1 Able to trace words of days in a week</p>

CATATAN:

Huruf Roman - semua perlu ditaksir