



# **KEMENTERIAN PELAJARAN MALAYSIA**

**DOKUMEN STANDARD PRESTASI**

**BAHASA INGGERIS**

**TAHUN 2**

**MASALAH PEMBELAJARAN**

## **MATLAMAT**

Kurikulum Standard Sekolah Rendah (KSSR) Pendidikan Khas Masalah Pembelajaran digubal dengan matlamat untuk mengembangkan potensi murid secara menyeluruh, seimbang dan bersepadu serta bersesuaian dengan tahap kefungisian murid. Perkembangan ini juga meliputi aspek jasmani, emosi, rohani dan intelek bagi melahirkan insan yang seimbang, harmonis dan berakhlak mulia.

## **OBJEKTIF**

KSSR Pendidikan Khas Masalah Pembelajaran membolehkan murid:

1. mengamalkan tingkah laku dan sikap positif dalam menguruskan kehidupan seharian yang lebih bermakna serta menjadi warganegara yang berguna menghargai alam ciptaan Tuhan.
2. mengaplikasi pengetahuan dan kemahiran serta dapat berdikari dalam kehidupan seharian.
3. menunjukkan kemahiran dan keterampilan ke arah kehidupan bekerjaya.
4. mengamalkan penjagaan kesihatan dan keselamatan diri dengan sempurna.
5. menggunakan kemahiran berbahasa untuk berkomunikasi, berinteraksi dan bersosialisasi dengan menepati tatasusila masyarakat majmuk.
6. mengamalkan nilai-nilai Islam dalam kehidupan seharian bagi yang beragama Islam.
7. mengamalkan nilai-nilai murni dalam kehidupan seharian.
8. melibatkan diri dalam aktiviti riadah.
9. menghargai keindahan alam dan warisan budaya.
10. menggunakan kemahiran teknologi maklumat dan komunikasi seiring dengan perkembangan semasa.

BAND	PERNYATAAN STANDARD
1	Know basic skills in listening, speaking, reading and writing
2	Know and understand words, phrases and sentence heard, spoken, read and written
3	Know, understand and apply knowledge obtained through listening, speaking, reading and writing
4	Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;"><b>2</b> <b>Tahu dan</b> <b>Faham</b></p>	<p><b>B2</b> Know and understand words, phrases and sentence heard, spoken, read and written</p>	<p><b>Greetings and Social Expressions</b> <b>B2 DL1</b> Appropriate expression in social situations</p>	<p><b>B2 DL1 E1</b> Able to make simple polite request: i. May I ii. Shall we</p> <p><b>B2 DL1 E2</b> Able to exchange greetings: i. Hello ii. Goodbye</p> <p><b>B2 DL1 E3</b> Able to thank someone: i. Thank you ii. You are welcome</p> <p><b>B2 DL1 E4</b> Able to express simple apology: i. Sorry ii. Excuse me</p> <p><b>B2 DL1 E5</b> Able to wish someone: i. Happy birthday</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>B2 DB1</b> Recognise and read words</p> <p><b>B2 DT1</b> To form letters and words in neat legible print</p> <p><b>Personal Details</b> <b>B2 DL2</b> Self introduction</p> <p><b>B2 DB2</b> Recognise and read words</p>	<p><b>B2 DB1 E1</b> Able to read and apply word recognition: i. Matching words with pictures</p> <p><b>B2 DT1 E1</b> Able to copy words pertaining to greetings/social expressions: i. Hello ii. Goodbye</p> <p><b>B2 DT1 E2</b> Able to copy phrases pertaining to greetings/social expressions: i. I am sorry ii. Excuse me</p> <p><b>B2 DL2 E1</b> Able to talk about oneself: i. name ii. gender</p> <p><b>B2 DB2 E1</b> Able to read and state name</p> <p><b>B2 DB2 E2</b> Able to read and state gender</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>B2 DT2</b> To form letters and words in neat legible print</p> <p><b>Family Members</b> <b>B2 DL3</b> Recognise members of extended family</p> <p><b>B2 DB3</b> Recognise and read words</p>	<p><b>B2 DT2 E1</b> Able to write name</p> <p><b>B2 DT2 E2</b> Able to write gender</p> <p><b>B2 DL3 E1</b> Able to identify extended family members: i. grandfather ii. grandmother iii. uncle iv. aunt</p> <p><b>B2 DL3 E2</b> Able to name extended family members: i. grandfather ii. grandmother iii. uncle iv. aunt</p> <p><b>B2 DB3 E1</b> Able to read and state words of extended family members: i. grandfather ii. grandmother iii. uncle iv. aunt</p>

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		<p><b>B2 DT3</b> To form letters and words in neat legible print</p>	<p><b>B2 DB3 E2</b> Able to read simple phrases pertaining to extended family members:</p> <ul style="list-style-type: none"> <li>i. my grandfather</li> <li>ii. my grandmother</li> <li>iii. my uncle</li> <li>iv. my aunt</li> </ul> <p><b>B2 DT3 E1</b> Able to copy words pertaining to extended family members:</p> <ul style="list-style-type: none"> <li>i. grandfather</li> <li>ii. grandmother</li> <li>iii. uncle</li> <li>iv. aunt</li> </ul> <p><b>B2 DT3 E2</b> Able to copy phrases pertaining to extended family members:</p> <ul style="list-style-type: none"> <li>i. my grandfather</li> <li>ii. my grandmother</li> <li>iii. my uncle</li> <li>iv. my aunt</li> </ul>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>Things In The Classroom</b>  <b>B2 DL4</b>  Recognise things in the classroom</p> <p><b>B2 DB4</b>  Recognise and read words</p> <p><b>B2 DT4</b>  To form letters and words in neat legible print</p>	<p><b>B2 DL4 E1</b>  Able to identify things in the classroom:  i. pencil  ii. eraser  iii. ruler  iv. sharpener</p> <p><b>B2 DB4 E1</b>  Able to read words pertaining to things in the classroom:  i. pencil  ii. eraser  iii. ruler  iv. sharpener</p> <p><b>B2 DB4 E2</b>  Able to read simple phrases pertaining to things in the classroom:  i. a pencil  ii. an eraser  iii. a ruler  iv. a sharpener</p> <p><b>B2 DT4 E1</b>  Able to copy words of things in the classroom:  i. pencil  ii. eraser  iii. ruler  iv. sharpener</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>Places In The School</b>  <b>B2 DL5</b>  Recognise various places in the school</p> <p><b>B2 DB5</b>  Recognise and read words</p>	<p><b>B2 DT4 E2</b>  Able to copy phrases of things in the classroom:  i. a pencil  ii. an eraser  iii. a ruler  iv. a sharpener</p> <p><b>B2 DL5 E1</b>  Able to identify different places in the school:  i. office  ii. canteen  iii. field</p> <p><b>B2 DB5 E1</b>  Able to read words pertaining to places in the school:  i. office  ii. canteen  iii. field</p> <p><b>B2 DB5 E2</b>  Able to read simple phrases pertaining to places in the school:  i. the office  ii. the canteen  iii. the field</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>B2 DT5</b> To form letters and words in neat legible print</p> <p><b>Colours</b> <b>B2 DL6</b> Name and differentiate colours</p> <p><b>B2 DB6</b> Recognise and read words</p>	<p><b>B2 DT5 E1</b> Able to copy words of places in the school: i. office ii. canteen iii. field</p> <p><b>B2 DT5 E2</b> Able to copy phrases of places in the school: i. the office ii. the canteen iii. the field</p> <p><b>B2 DL6 E1</b> Able to identify and differentiate colours: i. red ii. green iii. yellow iv. blue</p> <p><b>B2 DB6 E1</b> Able to read words of various colours: i. red ii. green iii. yellow iv. blue</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>B2 DT6</b> To form letters and words in neat legible print</p> <p><b>Numbers</b> <b>B2 DL7</b> Recognise numerals from 11 to 20</p> <p><b>B2 DB7</b> Recognise and read words</p>	<p><b>B2 DB6 E2</b> Able to read simple phrases of various colours: i. red pen ii. green leaf iii. yellow balloon iv. blue ball</p> <p><b>B2 DT6 E1</b> Able to copy words of various colours: i. red ii. green iii. yellow iv. blue</p> <p><b>B2 DT6 E2</b> Able to copy simple phrases of various colours: i. red pen ii. green leaf iii. yellow balloon iv. blue ball</p> <p><b>B2 DL7 E1</b> Able to identify numbers from 11 to 20</p> <p><b>B2 DB7 E1</b> Able to read words of numerals within 11 to 20</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>B2 DT7</b> To form letters and words in neat legible print</p> <p><b>Things At Home</b> <b>B2 DL8</b> Recognise things at home</p>	<p><b>B2 DT7 E1</b> Able to copy numbers in word form</p> <p><b>B2 DT7 E2</b> Able to copy simple phrases pertaining to numerals within 11 to 20</p> <p><b>B2 DL8 E1</b> Able to identify things in the living room: i. television ii. sofa iii. radio iv. cabinet</p> <p><b>B2 DL8 E2</b> Able to identify things in the kitchen: i. plate ii. cup iii. spoon iv. fork</p> <p><b>B2 DL8 E3</b> Able to identify things in the bedroom: i. bed ii. pillow iii. blanket iv. bolster</p>

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		<p><b>B2 DB8</b> Recognise and read words</p>	<p><b>B2 DL8 E4</b> Able to identify things in the bathroom:</p> <ul style="list-style-type: none"> <li>i. soap</li> <li>ii. shampoo</li> <li>iii. toothbrush</li> <li>iv. toothpaste</li> </ul> <p><b>B2 DB8 E1</b> Able to read words pertaining to things in the living room:</p> <ul style="list-style-type: none"> <li>i. television</li> <li>ii. sofa</li> <li>iii. radio</li> <li>iv. cabinet</li> </ul> <p><b>B2 DB8 E2</b> Able to read words pertaining to things in the kitchen:</p> <ul style="list-style-type: none"> <li>i. plate</li> <li>ii. cup</li> <li>iii. spoon</li> <li>iv. fork</li> </ul> <p><b>B2 DB8 E3</b> Able to read words pertaining to things in the bedroom:</p> <ul style="list-style-type: none"> <li>i. bed</li> <li>ii. pillow</li> <li>iii. blanket</li> <li>iv. bolster</li> </ul>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>B2 DT8</b> To form letters and words in neat legible print</p>	<p><b>B2 DB8 E4</b> Able to read words pertaining to things in the bathroom:</p> <ul style="list-style-type: none"> <li>i. soap</li> <li>ii. shampoo</li> <li>iii. toothbrush</li> <li>iv. toothpaste</li> </ul> <p><b>B2 DT8 E1</b> Able to copy words pertaining to things in the living room:</p> <ul style="list-style-type: none"> <li>i. television</li> <li>ii. sofa</li> <li>iii. radio</li> <li>iv. cabinet</li> </ul> <p><b>B2 DT8 E2</b> Able to copy words pertaining to things in the kitchen:</p> <ul style="list-style-type: none"> <li>i. plate</li> <li>ii. cup</li> <li>iii. spoon</li> <li>iv. fork</li> </ul> <p><b>B2 DT8 E3</b> Able to copy words pertaining to things in the bedroom:</p> <ul style="list-style-type: none"> <li>i. bed</li> <li>ii. pillow</li> <li>iii. blanket</li> <li>iv. bolster</li> </ul>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>Parts Of The Body</b>  <b>B2 DL9</b>  Recognise body parts</p>	<p><b>B2 DT8 E4</b>  Able to copy words pertaining to things in the bathroom:</p> <ul style="list-style-type: none"> <li>i. soap</li> <li>ii. shampoo</li> <li>iii. toothbrush</li> <li>iv. toothpaste</li> </ul> <p><b>B2 DL9 E1</b>  Able to identify parts of the head:</p> <ul style="list-style-type: none"> <li>i. eyes</li> <li>ii. nose</li> <li>iii. mouth</li> <li>iv. ears</li> <li>v. hair</li> </ul> <p><b>B2 DL9 E2</b>  Able to name and state parts of the limbs:</p> <ul style="list-style-type: none"> <li>i. hands</li> <li>ii. fingers</li> <li>iii. foot</li> <li>iv. toes</li> </ul>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>Clothing</b>  <b>B2 DL10</b>  Recognise different kinds of clothing</p> <p><b>B2 DB10</b>  Recognise and read words</p>	<p><b>B2 DT9 E2</b>  Able to copy words pertaining to parts of the limbs:  v. hands  vi. fingers  vii. foot  viii. toes</p> <p><b>B2 DL10 E1</b>  Able to identify different kinds of clothing:  i. t-shirt  ii. shorts  iii. skirts  iv. dress</p> <p><b>B2 DB10 E1</b>  Able to read words pertaining to different kinds of clothing:  i. t-shirt  ii. shorts  iii. skirts  iv. dress</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>B2 DT10</b> To form letters and words in neat legible print</p> <p><b>Food</b> <b>B2 DL11</b> Recognise different types of food</p>	<p><b>B2 DB10 E2</b> Able to read simple phrases pertaining to different kinds of clothing: i. a red t-shirt ii. a pair of shorts iii. a green skirts iv. a blue dress</p> <p><b>B2 DT10 E1</b> Able to copy words pertaining to different kinds of clothing i. t-shirt ii. shorts iii. skirts iv. dress</p> <p><b>B2 DT10 E2</b> Able to copy simple phrases pertaining to different kinds of clothing i. a red t-shirt ii. a pair of shorts iii. a green skirts iv. a blue dress</p> <p><b>B2 DL11 E1</b> Able to identify food: i. rice ii. noodles iii. bread iv. cake</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>B2 DB11</b> Recognise and read words</p> <p><b>B2 DT11</b> To form letters and words in neat legible print</p>	<p><b>B2 DL11 E2</b> Able to identify beverages: i. drinking water ii. tea iii. coffee iv. juice</p> <p><b>B2 DB11 E1</b> Able to read words pertaining to food: i. rice ii. noodles iii. bread iv. cake</p> <p><b>B2 DB11 E2</b> Able to read words pertaining to beverages: i. drinking water ii. tea iii. coffee iv. juice</p> <p><b>B2 DT11 E1</b> Able to copy words pertaining to food: i. rice ii. noodles iii. bread iv. cake</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>Fruits and Vegetables</b>  <b>B2 DL12</b>  Recognise different types of fruits and vegetables</p> <p><b>B2 DB12</b>  Recognise and read words</p>	<p><b>B2 DT11 E2</b>  Able to copy words pertaining to beverages:  i. drinking water  ii. tea  iii. coffee  iv. juice</p> <p><b>B2 DL12 E1</b>  Able to identify different types of fruits:  i. apple  ii. orange  iii. banana  iv. papaya</p> <p><b>B2 DL12 E2</b>  Able to identify different types of vegetables:  i. tomato  ii. cabbage  iii. chilli  iv. cucumber</p> <p><b>B2 DB12 E1</b>  Able to read words pertaining to fruits:  i. apple  ii. orange  iii. banana  iv. papaya</p>

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		<p><b>B2 DT12</b> To form letters and words in neat legible print</p> <p><b>Plants</b> <b>B2 DL13</b> Recognise different types of plants</p>	<p><b>B2 DB12 E2</b> Able to read words pertaining to vegetables: i. tomato ii. cabbage iii. chilli iv. cucumber</p> <p><b>B2 DT12 E1</b> Able to copy words pertaining to fruits: i. apple ii. orange iii. banana iv. papaya</p> <p><b>B2 DT12 E2</b> Able to copy words pertaining to vegetables: i. tomato ii. cabbage iii. chilli iv. cucumber</p> <p><b>B2 DL13 E1</b> Able to identify different kinds of flowering plants: i. hibiscus ii. rose iii. orchid iv. sunflower</p>

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		<p><b>B2 DB13</b> Recognise and read words</p> <p><b>B2 DT13</b> To form letters and words in neat legible print</p>	<p><b>B2 DB13 E1</b> Able to read words pertaining to flowering plants:</p> <ul style="list-style-type: none"> <li>i. hibiscus</li> <li>ii. rose</li> <li>iii. orchid</li> <li>iv. sunflower</li> </ul> <p><b>B2 DB13 E2</b> Able to read simple phrases pertaining to flowering plants:</p> <ul style="list-style-type: none"> <li>i. a red hibiscus</li> <li>ii. a white rose</li> <li>iii. a purple orchid</li> <li>iv. a yellow sunflower</li> </ul> <p><b>B2 DT13 E1</b> Able to copy words pertaining to flowering plants:</p> <ul style="list-style-type: none"> <li>i. hibiscus</li> <li>ii. rose</li> <li>iii. orchid</li> <li>iv. sunflower</li> </ul> <p><b>B2 DT13 E2</b> Able to copy simple phrases pertaining to flowering plants:</p> <ul style="list-style-type: none"> <li>i. a red hibiscus</li> <li>ii. a white rose</li> <li>iii. a purple orchid</li> <li>iv. a yellow sunflower</li> </ul>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>Animals</b>  <b>B2 DL14</b>            Recognise tame and wild animals</p> <p><b>B2 DB14</b>            Recognise and read words</p>	<p><b>B2 DL14 E1</b>            Able to identify tame animals:            i. cat            ii. rabbit            iii. dog            iv. hamster</p> <p><b>B2 DL14 E2</b>            Able to identify wild animals:            i. tiger            ii. lion            iii. monkey            iv. snake</p> <p><b>B2 DB14 E1</b>            Able to read words pertaining to tame animals:            i. cat            ii. rabbit            iii. dog            iv. hamster</p> <p><b>B2 DB14 E2</b>            Able to read words pertaining to wild animals:            i. tiger            ii. lion            iii. monkey            iv. snake</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>B2 DT14</b> To form letters and words in neat legible print</p> <p><b>Occupation</b> <b>B2 DL15</b> Recognise different types of occupation</p> <p><b>B2 DB15</b> Recognise and read words</p>	<p><b>B2 DT14 E1</b> Able to copy words pertaining to tame animals: i. cat ii. rabbit iii. dog iv. hamster</p> <p><b>B2 DT14 E2</b> Able to copy words pertaining to wild animals: i. tiger ii. lion iii. monkey iv. snake</p> <p><b>B2 DL15 E1</b> Able to identify various types of occupation: i. nurse ii. policeman iii. postman</p> <p><b>B2 DB15 E1</b> Able to read words of occupation: i. nurse ii. policeman iii. postman</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>B2 DT15</b> To form letters and words in neat legible print</p> <p><b>Transportation</b> <b>B2 DL16</b> Recognise different modes of transportation</p>	<p><b>B2 DB15 E2</b> Able to read simple phrases of occupation: i. a beautiful nurse ii. a brave policeman iii. a hardworking postman</p> <p><b>B2 DT15 E1</b> Able to copy words of occupation: i. nurse ii. policeman iii. postman</p> <p><b>B2 DT15 E2</b> Able to copy simple phrases of occupation: i. a beautiful nurse ii. a brave policeman iii. a hardworking postman</p> <p><b>B2 DL16 E1</b> Able to identify water transportation: i. sampan ii. boat iii. ship iv. ferry</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p><b>B2 DB16</b> Recognise and read words</p> <p><b>B2 DT16</b> To form letters and words in neat legible print</p> <p><b>Calendar and Time</b> <b>B2 DL17</b> Recognise months in a year</p> <p><b>B2 DB17</b> Recognise and read words</p> <p><b>B2 DT17</b> To form letters and words in neat legible print</p>	<p><b>B2 DB16 E1</b> Able to read words of water transportation: i. sampan ii. boat iii. ship iv. ferry</p> <p><b>B2 DT16 E1</b> Able to copy words of water transportation: i. sampan ii. boat iii. ship iv. ferry</p> <p><b>B2 DL17 E1</b> Able to identify months in a year</p> <p><b>B2 DB17 E1</b> Able to read words of months in a year</p> <p><b>B2 DT17 E2</b> Able to copy words pertaining to months in a year</p>

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