



KEMENTERIAN PELAJARAN MALAYSIA

DOKUMEN STANDARD PRESTASI

BAHASA INGGERIS

TAHUN 3

MASALAH PEMBELAJARAN

MATLAMAT

Kurikulum Standard Sekolah Rendah (KSSR) Pendidikan Khas Masalah Pembelajaran digubal dengan matlamat untuk mengembangkan potensi murid secara menyeluruh, seimbang dan bersepadu serta bersesuaian dengan tahap kefungsiian murid. Perkembangan ini juga meliputi aspek jasmani, emosi, rohani dan intelek bagi melahirkan insan yang seimbang, harmonis dan berakhlak mulia.

OBJEKTIF

KSSR Pendidikan Khas Masalah Pembelajaran membolehkan murid:

1. mengamalkan tingkah laku dan sikap positif dalam menguruskan kehidupan seharian yang lebih bermakna serta menjadi warganegara yang berguna menghargai alam ciptaan Tuhan.
2. mengaplikasi pengetahuan dan kemahiran serta dapat berdikari dalam kehidupan seharian.
3. menunjukkan kemahiran dan keterampilan ke arah kehidupan bekerjaya.
4. mengamalkan penjagaan kesihatan dan keselamatan diri dengan sempurna.
5. menggunakan kemahiran berbahasa untuk berkomunikasi, berinteraksi dan bersosialisasi dengan menepati tatasusila masyarakat majmuk.
6. mengamalkan nilai-nilai Islam dalam kehidupan seharian bagi yang beragama Islam.
7. mengamalkan nilai-nilai murni dalam kehidupan seharian.
8. melibatkan diri dalam aktiviti riadah.
9. menghargai keindahan alam dan warisan budaya.
10. menggunakan kemahiran teknologi maklumat dan komunikasi seiring dengan perkembangan semasa.

BAND	PERNYATAAN STANDARD
1	Know basic skills in listening, speaking, reading and writing
2	Know and understand words, phrases and sentence heard, spoken, read and written
3	Know, understand and apply knowledge obtained through listening, speaking, reading and writing
4	Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">3 Tahu, Faham dan Boleh Buat</p>	<p>B3 Know, understand and apply knowledge obtained through listening, speaking, reading and writing</p>	<p>Greetings and Social Expressions B3 DL1 Appropriate expression in social situations</p> <p>B3 DB1 Recognise and read words</p> <p>B3 DT1 To form letters and words in neat legible print</p>	<p>B3 DL1 E1 Able to thank someone: i. Thank you, teacher. ii. Thank you very much.</p> <p>B3 DL1 E2 Able to express simple apology: i. I'm sorry. ii. Please excuse me.</p> <p>B3 DL1 E3 Able to exchange greetings: i. How are you? ii. I'm fine.</p> <p>B3 DL1 E4 Able to express simple polite request: i. Please ... ii. Could you ...</p> <p>B3 DB1 E1 Able to read simple sentences: i. Please arrange the chairs. ii. Could you take the ruler, please?</p> <p>B3 DT1 E1 Able to copy given sentences</p>

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Dokumen Standard Prestasi KSSR PK Tahun 3 @ LP – BI (LD)

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>Personal Details B3 DL2 Self introduction</p> <p>B3 DB2 Apply knowledge of sounds of letters to read phrases and sentences</p> <p>B3 DT2 To form letters and words in neat legible print</p>	<p>B3 DL2 E1 Able to tell about oneself: i. age ii. address</p> <p>B3 DB2 E1 Able to read phrases pertaining to: i. age (... years old) ii. address (town/district/state)</p> <p>B3 DB2 E2 Able to read simple sentences about: i. age (I am nine years old) ii. address (I live at ...)</p> <p>B3 DT2 E1 Able to copy phrases pertaining to: i. age ii. address</p> <p>B3 DT2 E2 Able to write simple sentences pertaining to: i. age ii. address</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>Family Members B3 DL3 Recognise and differentiate family members</p> <p>B3 DB3 Recognise phrases and sentences pertaining to family members</p>	<p>B3 DL3 E1 Able to respond the opposite gender in a family: i. boy ii. girl iii. man iv. woman</p> <p>B3 DL3 E2 Able to identify family hierarchy: i. father ii. mother iii. brother iv. sister v. myself</p> <p>B3 DB3 E1 Able to read phrases pertaining to family members: i. his/her father ii. his/her mother iii. his/ her brother iv. his/her sister</p> <p>B3 DB3 E2 Able to read sentences pertaining to family members: i. He is my father. ii. She is my mother. iii. He is my brother. iv. She is my sister. v. These are my parents.</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DT3 To form letters and words in neat legible print</p> <p>Things In The Classroom B3 DL4 Recognise things in the classroom</p>	<p>B3 DT3 E1 Able to copy phrases pertaining to family members: i. handsome father ii. pretty mother iii. young brother iv. cute sister</p> <p>B3 DT3 E2 Able to copy sentences pertaining to family members: i. My father is ... ii. My mother is ... iii. My brother is ... iv. My sister is ...</p> <p>B3 DL4 E1 Able to state things in the classroom: i. whiteboard ii. desk iii. chair iv. cupboard</p> <p>B3 DL4 E2 Able to say and point things in the classroom: i. whiteboard ii. desk iii. chair iv. cupboard v.</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DB4 Recognise and read words</p> <p>B3 DT4 To form letters and words in neat legible print</p>	<p>B3 DB4 E1 Able to read words pertaining to things in the classroom:</p> <ul style="list-style-type: none"> i. whiteboard ii. desk iii. chair iv. cupboard <p>B3 DB4 E2 Able to read simple phrases pertaining to things in the classroom:</p> <ul style="list-style-type: none"> i. a clean whiteboard ii. an old desk iii. a wooden chair iv. a big cupboard <p>B3 DT4 E1 Able to write words of things in the classroom:</p> <ul style="list-style-type: none"> i. whiteboard ii. desk iii. chair iv. cupboard <p>B3 DT4 E2 Able to write simple phrases:</p> <ul style="list-style-type: none"> i. a clean whiteboard ii. an old desk iii. a wooden chair iv. a big cupboard

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>Places In The School</p> <p>B3 DL5 Recognise various places in the school</p> <p>B3 DB5 Recognise and read words of various places in the school</p> <p>B3 DT5 To form letters and words in neat legible print</p>	<p>B3 DL5 E1 Able to state different places in the school:</p> <ul style="list-style-type: none"> i. library ii. bookshop iii. hall iv. storeroom <p>B3 DB5 E1 Able to read words pertaining to places in the school:</p> <ul style="list-style-type: none"> i. library ii. bookshop iii. hall iv. storeroom <p>B3 DB5 E2 Able to read phrases pertaining to places in the school:</p> <ul style="list-style-type: none"> i. a neat library ii. a busy bookshop iii. a huge hall iv. a big storeroom <p>B3 DT5 E1 Able to copy words pertaining to places in the school:</p> <ul style="list-style-type: none"> i. library ii. bookshop iii. hall iv. storeroom

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>Colours B3 DL6 Name and differentiate colours</p> <p>B3 DB6 Read words and simple phrases of various colours</p>	<p>B3 DT5 E2 Able to copy phrases pertaining to places in the school:</p> <ol style="list-style-type: none"> i. a neat library ii. a busy bookshop iii. a huge hall iv. a big storeroom <p>B3 DL6 E1 Able to identify and differentiate colours:</p> <ol style="list-style-type: none"> i. brown ii. grey iii. orange iv. purple <p>B3 DB6 E1 Able to read words of various colours:</p> <ol style="list-style-type: none"> i. brown ii. grey iii. orange iv. purple <p>B3 DB6 E2 Able to read simple phrases of various colours:</p> <ol style="list-style-type: none"> i. a brown towel ii. a grey shirt iii. a pair of orange socks iv. a pair of purple shoes

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DT6 To form letters and words in neat legible print</p> <p>Numbers B3 DL7 Recognise numerals from 21 to 30</p>	<p>B3 DT6 E1 Able to write words of various colours: i. brown ii. grey iii. orange iv. purple</p> <p>B3 DT6 E2 Able to copy simple phrases of various colours: i. a brown towel ii. a grey shirt iii. a pair of orange socks iv. a pair of purple shoes</p> <p>B3 DL7 E1 Able to identify number words from 21 to 30: i. twenty-one ii. twenty-two iii. twenty-three iv. twenty-four v. twenty-five vi. twenty-six vii. twenty-seven viii. twenty-eight ix. twenty-nine x. thirty</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DB7 Recognise and read words</p> <p>B3 DT7 To form letters and words in neat legible print</p> <p>Things At Home B3 DL8 Recognise things at home</p>	<p>B3 DB7 E1 Able to read words of numerals from 21 to 30:</p> <ul style="list-style-type: none"> i. twenty-one ii. twenty-two iii. twenty-three iv. twenty-four v. twenty-five vi. twenty-six vii. twenty-seven viii. twenty-eight ix. twenty-nine x. thirty <p>B3 DT7 E1 Able to copy given numbers in word form</p> <p>B3 DL8 E1 Able to identify things in the living room:</p> <ul style="list-style-type: none"> i. carpet ii. fan iii. remote control iv. curtain <p>B3 DL8 E2 Able to identify things in the kitchen:</p> <ul style="list-style-type: none"> i. glass ii. jug iii. bowl iv. knife

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DB8 Recognise and read simple phrases</p>	<p>B3 DL8 E3 Able to identify things in the bedroom:</p> <ul style="list-style-type: none"> i. mattress ii. lamp iii. clock iv. mirror <p>B3 DL8 E4 Able to identify things in the bathroom:</p> <ul style="list-style-type: none"> i. sink ii. towel iii. pail <p>B3 DB8 E1 Able to read phrases pertaining to things in the living room:</p> <ul style="list-style-type: none"> i. a large carpet ii. a dirty fan iii. a broken remote control iv. a beautiful curtain <p>B3 DB8 E2 Able to read phrases pertaining to things in the kitchen:</p> <ul style="list-style-type: none"> i. a tall glass ii. a green jug iii. a small bowl iv. a sharp knife

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DT8 To form letters and words in neat legible print</p>	<p>B3 DB8 E3 Able to read phrases pertaining to things in the bedroom:</p> <ul style="list-style-type: none"> i. a thick mattress ii. a red lamp iii. a round clock iv. a broken mirror <p>B3 DB8 E4 Able to read phrases pertaining to things in the bathroom:</p> <ul style="list-style-type: none"> i. a white sink ii. a soft towel iii. a big pail <p>B3 DT8 E1 Able to copy phrases pertaining to things in the living room:</p> <ul style="list-style-type: none"> i. a large carpet ii. a dirty fan iii. a broken remote control iv. a beautiful curtain <p>B3 DT8 E2 Able to copy phrases pertaining to things in the kitchen:</p> <ul style="list-style-type: none"> i. a tall glass ii. a green jug iii. a small bowl iv. a sharp knife

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>Parts of the Body B3 DL9 Recognise body parts</p>	<p>B3 DT8 E3 Able to copy phrases pertaining to things in the bedroom:</p> <ul style="list-style-type: none"> i. a thick mattress ii. a red lamp iii. a round clock iv. a broken mirror <p>B3 DT8 E4 Able to copy phrases pertaining to things in the bathroom</p> <ul style="list-style-type: none"> i. a white sink ii. a soft towel iii. a big pail <p>B3 DL9 E1 Able to identify and state parts of the head:</p> <ul style="list-style-type: none"> i. forehead ii. eyebrow iii. cheek iv. chin v. neck <p>B3 DL9 E2 Able to identify and state parts of the limbs</p> <ul style="list-style-type: none"> i. shoulder ii. elbow iii. knee

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DB9 Recognise and read words</p> <p>B3 DT9 To form letters and words in neat legible print</p>	<p>B3 DB9 E1 Able to read words pertaining to parts of the head: i. forehead ii. eyebrow iii. cheek iv. chin v. neck</p> <p>B3 DB9 E2 Able to read words pertaining to parts of the limbs: i. shoulder ii. elbow iii. knee</p> <p>B3 DT9 E1 Able to copy words pertaining to parts of the head: i. forehead ii. eyebrow iii. cheek iv. chin v. neck</p> <p>B3 DT9 E2 Able to copy words pertaining to parts of the limbs: i. shoulder ii. elbow iii. knee</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>Clothing B3 DL10 Recognise different types of clothing</p> <p>B3 DB10 Read words and simple phrases</p>	<p>B3 DL10 E1 Able to identify and state different types of clothing: i. cap ii. hat iii. shoes iv. socks v. necktie</p> <p>B3 DB10 E1 Able to read words pertaining to different types of clothing: i. cap ii. hat iii. shoes iv. socks v. necktie</p> <p>B3 DB10 E2 Able to read simple phrases pertaining to different types of clothing: i. an orange cap ii. a brown hat iii. a pair of white shoes iv. a pair of grey socks v. a purple necktie</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DT10 To form letters and words in neat legible print</p> <p>Food B3 DL11 Understand and respond appropriately to given questions</p>	<p>B3 DT10 E1 Able to copy words pertaining to different types of clothing: i. cap ii. hat iii. shoes iv. socks v. necktie</p> <p>B3 DT10 E2 Able to copy simple phrases pertaining to different types of clothing: i. an orange cap ii. a brown hat iii. a pair of white shoes iv. a pair of grey socks v. a purple necktie</p> <p>B3 DL11 E1 Able to state food one likes</p> <p>B3 DL11 E2 Able to state beverages one likes</p> <p>B3 DL11 E3 Able to state food one dislikes</p> <p>B3 DL11 E4 Able to state beverages one dislikes</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DB11 Recognise and read sentences</p> <p>B3 DT11 To form letters and words in neat legible print</p>	<p>B3 DB11 E1 Able to read sentences pertaining to food one likes: i. I like to eat ...</p> <p>B3 DB11 E2 Able to read sentences pertaining to beverages one likes: i. I like to drink ...</p> <p>B3 DB11 E3 Able to read sentences pertaining to food one dislikes: i. I do not like to eat ...</p> <p>B3 DB11 E4 Able to read sentences pertaining to beverages one dislikes: i. I do not like to drink ...</p> <p>B3 DT11 E1 Able to copy sentences pertaining to food one likes</p> <p>B3 DT11 E2 Able to copy sentences pertaining to beverages one likes</p> <p>B3 DT11 E3 Able to copy sentences pertaining to food one dislikes</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>Fruits and Vegetables B3 DL12 Recognise different types of fruits and vegetables</p> <p>B3 DB12 Recognise and read words/phrases</p>	<p>B3 DT11 E4 Able to copy sentences pertaining to beverages one dislikes</p> <p>B3 DL12 E1 Able to name and differentiate types of fruits: i. grapes ii. strawberry iii. rambutans iv. durian v. watermelon</p> <p>B3 DL12 E2 Able to name and differentiate types of vegetables: i. carrot ii. potato iii. garlic iv. onion v. corn</p> <p>B3 DB12 E1 Able to read words pertaining to fruits: i. grapes ii. strawberry iii. rambutans iv. durian v. watermelon</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DT12 To form letters and words in neat legible print</p>	<p>B3 DB12 E2 Able to read phrases pertaining to fruits:</p> <ul style="list-style-type: none"> i. a bunch of grapes ii. a red strawberry iii. sweet rambutans iv. a smelly durian v. a juicy watermelon <p>B3 DB12 E3 Able to read words pertaining to vegetables:</p> <ul style="list-style-type: none"> i. carrot ii. potato iii. garlic iv. onion v. corn <p>B3 DB12 E4 Able to read phrases pertaining to vegetables</p> <ul style="list-style-type: none"> i. an orange carrot ii. a brown potato iii. a white garlic iv. a red onion v. a yellow corn <p>B3 DT12 E1 Able to write words pertaining to fruits:</p> <ul style="list-style-type: none"> i. grapes ii. strawberry iii. rambutans iv. durian v. watermelon

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>Plants B3 DL13 Recognise different types of trees</p>	<p>B3 DT12 E2 Able to write phrases pertaining to fruits:</p> <ol style="list-style-type: none"> i. a bunch of grapes ii. a red strawberry iii. sweet rambutans iv. a smelly durian v. a juicy watermelon <p>B3 DT12 E3 Able to write words pertaining to vegetables:</p> <ol style="list-style-type: none"> i. carrot ii. potato iii. garlic iv. onion v. corn <p>B3 DT12 E4 Able to write phrases pertaining to vegetables:</p> <ol style="list-style-type: none"> i. an orange carrot ii. a brown potato iii. a white garlic iv. a red onion v. a yellow corn <p>B3 DL13 E1 Able to name and differentiate types of trees:</p> <ol style="list-style-type: none"> i. papaya ii. banana iii. durian iv. coconut v. mango

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DB13 Recognise and read words/phrases</p> <p>B3 DT13 To form letters and words in neat legible print</p>	<p>B3 DB13 E1 Able to read words pertaining to types of trees:</p> <ul style="list-style-type: none"> i. papaya tree ii. banana tree iii. durian tree iv. coconut tree v. mango tree <p>B3 DB13 E2 Able to read phrases pertaining to types of trees:</p> <ul style="list-style-type: none"> i. a shot papaya tree ii. a small banana tree iii. a big durian tree iv. a tall coconut tree v. a huge mango tree <p>B3 DT13 E1 Able to copy words pertaining to types of trees:</p> <ul style="list-style-type: none"> i. papaya tree ii. banana tree iii. durian tree iv. coconut tree v. mango tree <p>B3 DT13 E2 Able to copy phrases pertaining to types of tree:</p> <ul style="list-style-type: none"> i. a short papaya tree ii. a small banana tree iii. a big durian tree iv. a tall coconut tree v. a huge mango tree

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>Animals B3 DL14 Recognise animals</p> <p>B3 DB14 Recognise and read words</p>	<p>B3 DL14 E1 Able to name and differentiate tame animals: i. parrot ii. deer iii. tortoise iv. goldfish</p> <p>B3 DL14 E2 Able to name and differentiate wild animals: i. elephant ii. crocodile iii. eagle iv. bear</p> <p>B3 DB14 E1 Able to read words pertaining to tame animals: i. parrot ii. deer iii. tortoise iv. goldfish</p> <p>B3 DB14 E2 Able to read words pertaining to wild animals: i. elephant ii. crocodile iii. eagle iv. bear</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DT14 To form letters and words in neat legible print</p> <p>Occupation B3 DL15 Recognise different types of occupation</p> <p>B3 DB15 Recognise and read words/phrases</p>	<p>B3 DT14 E1 Able to write words pertaining to tame animals:</p> <ol style="list-style-type: none"> i. parrot ii. deer iii. tortoise iv. goldfish <p>B3 DT14 E2 Able to write words pertaining to wild animals:</p> <ol style="list-style-type: none"> i. elephant ii. crocodile iii. eagle iv. bear <p>B3 DL15 E1 Able to name and differentiate various types of occupation:</p> <ol style="list-style-type: none"> i. guard ii. dentist iii. hawker iv. fireman v. driver <p>B3 DB15 E1 Able to read words of occupation:</p> <ol style="list-style-type: none"> i. guard ii. dentist iii. hawker iv. fireman v. driver

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DT15 To form letters and words in neat legible print</p> <p>Transportation B3 DL16 Recognise and differentiate modes of transportation</p>	<p>B3 DB15 E2 Able to read simple phrases of occupation: i. a tall guard ii. a kind dentist iii. an honest hawker iv. a brave fireman v. a good driver</p> <p>B3 DT15 E1 Able to write words of occupation: i. guard ii. dentist iii. hawker iv. fireman v. driver</p> <p>B3 DT15 E2 Able to write phrases of occupation: i. a tall guard ii. a kind dentist iii. an honest hawker iv. a brave fireman v. a good driver</p> <p>B3 DL16 E1 Able to name and differentiate air transportation: i. aeroplane ii. helicopter iii. rocket iv. jet</p>

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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B3 DL16 E2 Able to differentiate modes of transportation:</p> <ul style="list-style-type: none"> i. land ii. water iii. air <p>B3 DB16 Recognise and read words</p> <p>B3 DT16 To form letters and words in neat legible print</p> <p>Calendar and Time B3DL17 Recognise time</p>	<p>B3 DL16 E2 Able to differentiate modes of transportation:</p> <ul style="list-style-type: none"> i. land ii. water iii. air <p>B3 DB16 E1 Able to read words of air transportation:</p> <ul style="list-style-type: none"> i. aeroplane ii. helicopter iii. rocket iv. jet <p>B3 DT16 E1 Able to copy words of air transportation:</p> <ul style="list-style-type: none"> i. aeroplane ii. helicopter iii. rocket iv. jet <p>B3 DL17 E1 Able to identify day and night</p> <p>B3 DL17 E2 Able to state time on the clock hourly:</p> <ul style="list-style-type: none"> i. It is ... o'clock in the morning. ii. It is ... o'clock in the evening.

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		<p>B3DB17 Recognise and read sentences</p> <p>B3 DT17 To form letters and words in neat legible print</p>	<p>B3 DB17 E1 Able to read sentences pertaining to time: i. It is ... o'clock in the morning. ii. It is ... o'clock in the evening.</p> <p>B3 DB17 E2 Able to read sentences pertaining to time shown on the clock: i. It is ... a.m. ii. It is ... p.m.</p> <p>B3 DT17 E1 Able to copy sentences pertaining to time shown on the clock: i. It is ... o'clock in the morning. ii. It is ... o'clock in the evening. iii. It is ... a.m. iv. It is ... p.m.</p>

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